# The learner portfolio

## Reading log tracker

Reading logs such as these may be useful in helping students to track the works studied and the connections that they see between them and the various parts of the course, serving as an easy reference point for later decisions about assessment components, but also aiding in metacognitive and self-management skills. Students may also use organizers such as these as a starting point for longer entries in their portfolio. Teachers may also suggest that students create additional columns tracking links to areas of the DP core, local context and others.

UNIT READING LOG: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Date | Text/Work Read | **Area of Exploration** | | | **Literary form/genre/text type** | | | | | **Concepts** | | | | | | | Link to my global Issue |
| Readers, writers and texts | Time and space | Intertextuality | Drama | Poetry | Prose: fiction | Prose: Non-fiction | Language | Identity | Culture | Creativity | Communication | Perspective | Transformation | Representation |
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