**TEXTUAL ANALYSIS IN 3 STEPS TEXT:**

*Read the text several times, paying close attention to how the writer uses language to create meaning.*

**STEP 1: UNDERSTANDING** - What is the overall purpose or main idea of the text (ex: The poem is trying to convey the idea that…..)?

*The purpose of the text is:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 2: LOOKING FOR EVIDENCE** – Annotate the text. What words, phrases, or structural elements jump out at you? Why?

**STEP 2: PROVING YOUR POINT** - How do you know what the main idea is? How are the words, phrases, or structural elements you found used to convey the purpose or main idea of the text? (Fill in the chart below).

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| --- | --- | --- | --- |
| **TEXTUAL EVIDENCE (Quotation)** | **LITERARY/STYLISTIC DEVICE** | **EXPLANATION OF DEVICE** | **LINK TO PURPOSE/MAIN IDEA** |
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| **TEXTUAL EVIDENCE (Quotation)** | **LITERARY/STYLISTIC DEVICE** | **EXPLANATION OF DEVICE** | **LINK TO PURPOSE/MAIN IDEA** |
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\*\* This information then goes into a well-supported and well-structured SEE paragraph, where the purpose/main idea becomes your thesis, your devices become your statements (S), and your evidence and explanations are the EE. Just add a concluding sentence!